

## EXTENT OF IMPLEMENTATION

The four point scale that schools/systems/sectors will employ to indicate the extent of implementation of NSSF, and the underlying characteristics or observable attributes are:

1. No Appreciable Start
  - No conversation with the school community
  - Haven't considered it and what it may look like at the school
  - Staff not aware/engaged
2. Planning Exists
  - Planning documentation provides clear direction regarding implementation
  - School community members are regularly informed of progress
  - Knowing about it and attempting to put the plan into practice cohesively
  - Shared understanding amongst staff, parents and students
  - A working draft/plan identifying processes, changes/celebrations
3. Significant Progress
  - Planning implemented with identified strategies in place
  - Wide stakeholder commitment and engagement in implementation
  - Shared understanding is evident in school and classroom practices
  - Managed change occurring
  - Energetic engagement evident
  - Clear communication
4. Embedded in Practice
  - Accepted part of school practice and culture
  - Ongoing review and evaluation is evident to ensure continuous improvement
  - It continues regardless of changes in leadership
  - Prepared to share/sharing practice
  - Common language evident
  - Open, vigorous debate and dialogue

